This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
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## MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

## Types of mark

M Method marks, awarded for a valid method applied to the problem.
A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

## Abbreviations

| awrt | answers which round to |
| :--- | :--- |
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| nfww | not from wrong working |
| oe | or equivalent |
| rot | rounded or truncated |
| SC | Special Case |
| soi | seen or implied |


| Question | Answer |  |  |  |  |  |  | Marks | Part Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | INVESTIGATION NUMBER STEMS |  |  |  |  |  |  |  |  |
| 1(a) |  | 60  <br> 6  | $\begin{gathered} \hline 72 \\ \hline 9 \end{gathered}$ | $\begin{gathered} \hline 84 \\ \hline \mathbf{3} \end{gathered}$ | $\begin{array}{\|r\|} \hline 96 \\ \hline \mathbf{6} \\ \hline \end{array}$ | 108  <br> 9  | $\begin{array}{\|c\|} \hline 120 \\ \hline 3 \end{array}$ | 1 |  |
| 1(b)(i) | 39 |  |  |  |  |  |  | 1 |  |
| 1(b)(ii) | $9 n+3$ oe |  |  |  |  |  |  | 2 | B1 for $9 n+a$ oe |
| 1(b)(iii) | 786 |  |  |  |  |  |  | 1 | $\begin{aligned} & \text { FT } \text { their }(9 n+3) \\ & \text { C opportunity } \end{aligned}$ |
| 1(c)(i) | $\begin{array}{\|c\|} \mathbf{4} \\ \hline \mathbf{8} \\ \hline 7 \end{array}$ | $22 \div 9$ <br> $3 \div \div 9$ <br> $\boldsymbol{k} \div 9$ |  |  | emain | der 4 der $\mathbf{8}$ der 7 |  | 2 | B1 for 5, 6 or 7 correct $k$ is any integer with a number stem of 7 $j$ is the integer part of $\frac{\text { their } k}{9}$ |
| 1(c)(ii) | [They are the] same oe |  |  |  |  |  |  | 1 |  |
| 1(c)(iii) | 8 |  |  |  |  |  |  | 1 | Answer found from division scores 0 . |
| 2(a) | 38,47 |  |  |  |  |  |  | 1 |  |
| 2(b) | $9 n+2$ oe |  |  |  |  |  |  | 1 | C opportunity |
| 2(c) | 9992 |  |  |  |  |  |  | 2 | B1FT for [ $n=] 1110[. . . .$. C opportunity |
| 3(a) | $k+9, k+18, k+27, k+36$ oe |  |  |  |  |  |  | 1 |  |
| 3(b) | $9 n+k$ oe |  |  |  |  |  |  | 1 | SC1 for $9 n+k-9$ oe from an answer of $k, k+9, k+18, k+27 \text { in part (a) }$ |
| 4(a) | $\begin{array}{r}7 \\ \hline 15 \\ \hline 23 \\ \hline\end{array}$ | $\div 12$ $\div 12$ $\div 12$ | $\begin{array}{\|l\|} \hline 0 \mathrm{r} \\ \hline 1 \mathrm{r} \\ \hline \mathbf{1} \mathrm{r} \end{array}$ | emai | inder ${ }^{\text {nder }}$ | 1 |  | 1 |  |
| 4(b) | $12 n+f$ oe |  |  |  |  |  |  | 1 |  |


| Question | Answer | Marks | Part Marks |
| :---: | :--- | ---: | :--- |
| 4(c) | $12 n+f=f+10$ | M1 | FT their $(12 n+f)=f+10$ soi |
|  | $12 n=10$ <br> and leading to $n$ is not an integer oe | A1 | SC2 $f+10$ is smaller than any term in <br> the sequence $f+12, f+24 \ldots$ <br> or SC1 if $f+12$ not explicitly stated |
| Communication: Seen in two of the following questions | $\mathbf{1}$ |  |  |
| 1(b)(iii) | their $(9 \times 87+3)$ seen |  |  |
| 2(b) | At least two differences of 9 seen (may be in Q2 <br> stem or in part(a)) <br> or "The sequence is 1 less than the previous <br> sequence" oe |  |  |
| 2(c) | their $(9 n+2) * 10$ 000, where * is $=$ or $<$ or $\leqslant$ <br> or two trials of the form $9 \times n+2$ with <br> $1000 \leqslant n \leqslant 1200$ substituted and number found. | or two trials of the form $999 N, N$ a single digit, <br> ond correct number stems calculated. |  |


| Question | Answer |  |  |  |  |  |  | Marks | Part Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | MODELLING ELEVATORS |  |  |  |  |  |  |  |  |
| 1(a)(i) | Trial 7 <br> Trial 8 <br> Trial 9 <br> Trial 10 | 85 <br> 85 <br> 50 <br> 85 | 85 | 70 | 85 | 85 | 410 | 2 | B1 for any correct row |
|  |  |  | 70 | 50 | 85 | 70 | 360 |  |  |
|  |  |  | 50 | 70 | 85 | 85 | 340 |  |  |
|  |  |  | 50 | 50 | 70 | 70 | 325 |  |  |
| 1(a)(ii) | $\frac{2}{10} \mathrm{oe}$ |  |  |  |  |  |  | 1 | FT their completed table |
| 1(b)(i) | 3 |  |  |  |  |  |  | 1 |  |
| 1(b)(ii) | 0 and 2 oe |  |  |  |  |  |  | 1 | Allow 0 and 1 or ground and first or 1 and 2 or ground and second |
| 1(b)(iii) | 5 |  |  |  |  |  |  | 1 | C opportunity |
| 2(a)(i) | $\begin{array}{cc} \frac{1}{8} & \text { oe } \\ 1 & 2 \\ & 6,7 \end{array}$ |  |  |  |  |  |  | 1 |  |
| 2(a)(ii) | Trial 5 |  | 70 | 50 | 8 |  | 205 | 1 |  |
|  | Trial 6 |  | 70 | 50 | 70 |  | 190 |  |  |
|  | Trial 7 |  | 70 | 70 | 70 |  | 210 |  |  |
|  | Trial 8 |  | 50 | 70 | 70 |  | 190 |  |  |
| 2(b)(i) | 10 |  |  |  |  |  |  | 1 | C opportunity |
| 2(b)(ii) | 9 |  |  |  |  |  |  | 1 | C opportunity |
| 3(a) | No, and the probability [of less than the maximum] is 0.8 oe <br> or <br> No, and the probability [of more than the maximum] is more than 0.05 oe |  |  |  |  |  |  | 1 | $\text { FT } 1 \text { - their } \frac{2}{10} \text { in 1(a)(ii) }$ |
| 3(b) | No, and EasyUp-3 takes 10 seconds [to move between floors] oe |  |  |  |  |  |  | 1 | FT their 10 in 2(b)(i) Accept "more than 5 " instead of 10 . <br> If 0 scored in (a) and (b), SC1 for both explanations correct. |
| 4 | Increase the number of trials oe Increase the number of masses oe |  |  |  |  |  |  | 2 | B1 for each |


| Question | Answer | Marks | Part Marks |
| :---: | :---: | :---: | :---: |
| 5(a)(i) | $\begin{array}{lll} \frac{1}{m} & & \\ 1 & 2 & m-3 \end{array}$ | 1 | C opportunity |
| 5(a)(ii) | Valid comment | 1 | If $m$ is less than 4 the proportion [with a mass of 85 ] is 0 [or negative] oe <br> Comment about the number of passengers on its own scores 0 . |
| 5(b)(i) | $[y=]-\cos ($ their $k \times 2 t)$ | 1 | Expect $y=-\cos 18 t$ |
| 5(b)(ii) |  | 1 | FT their cosine equation if the graph fits on the axes. |
| 5(c) | It moves [between floors] at [an average of] their 5 seconds [per floor] oe and "Probability [that $x$ is less than the max] $>0.95$ " oe | 1 | FT their cosine graph. |
| Communication: Seen in two of the following questions |  | 1 |  |
| 1(b)(iii) | 4 floors in 20 seconds or 0.2 oe floors in 1 second <br> or $\frac{6.3+3.7+4+6}{4}$ or similar values with one decimal place <br> or $\frac{20}{4}$ but not if $\frac{6+4+4+6}{4}$ oe seen |  |  |
| 2(b)(i) | seconds in final answer |  |  |
| 2(b)(ii) | 40 is $360^{\circ}$ or $\frac{360}{40}$ or $\frac{360}{9}=40$ or 10 is $90^{\circ}$ etc. as above or 20 is $180^{\circ}$ etc. as above |  |  |


| Question | Answer | Marks | Part Marks |
| :---: | :--- | :--- | :--- |
| 5(a)(i) | $\frac{m-3}{m}+\frac{2}{m}+?=1$ oe |  |  |
|  | or $\frac{m}{m}-\frac{2}{m}-\frac{m-3}{m}=\frac{m-2-m+3}{m}=\frac{1}{m}$ oe <br> or $m-3+2+1=m$ oe  <br> or $\frac{m-3+2}{2}=\frac{m-1}{m}$  <br> or unsimplified form for 1 in the table:  <br> $m-2-(m-3)$ oe  |  |  |

